

No. HR-15

Title: PROFESSIONAL DEVELOPMENT - FACULTY POLICY AND PROCEDURES

CLASSIFICATION: HUMAN RESOURCES DEPARTMENT FIRST ADOPTED: January 1984

AMENDED: May 1994, November 2012, December 2015

# PROFESSIONAL DEVELOPMENT FUND for FACULTY POLICY (Revised De@015)

Membership and role of the PDFC:

The Faculty Professional Development Committee is a parity committee composed of faculty members and representatives of the College. The DTU's secretary handles all documents and inquiries. Send all applications and inquiries to: PDFsecretary@dawsoncollege.qc.ca

The committee grants funds to individual teachers and to departments who organize workshops or training sessions. The committee continues to review PDF policies to maintain a coherest committee development strategy for Dawson faculty. It identifies pedagogical training, technology updating, and language training as major priorities that should be given special support through the serfund.

Granting principles: To support the principle of equitable distribution of funds, the committee will apply the following to guide its decisions:

Priority will be assigned to a grantapplication that demonstrated irectlinks to the applicants discipline and/or profession at the applicant discipline and dis

Lower priority will be given to applications that have recently (past two years) received funding for a similar ctivity.

Eligibility and Grant Limits: Eligibility and maximum allocations per faculty are subject to the provisions in the current policy and the elective agreement. Full me teachers are eligible to receive up to \$600.00 per academic year to a maximum of double that amount (\$1,200) in one academic year on the condition that they will not receive additional PDF grants for the following academic ye

Parttime and hourly paid teachers eligible for PDF on a pro-rated basis. E.g., (\$600 x # hours taught per year / 450 hours). Npermanent teachers only have access to the current year's allotment. They may submit a request to be reimbursed erbthance (up to \$600) in the next budget year once their workload has been confirmed.

Teachers who receive Professional Development Funds are expected to acknowledge Dawson College PDF when presenting at a conference or in any material associated with a PDF funded activity.

#### THE GENERAL FUND

The PDF annual budget will be divided into four categories\*

- 1. Fifty percent of the budget will be reserved for Conventional Activities,, conferences and tuition, including PERFORMAworkshops;
- 2. Twentypercentof the budgetwill be reservedor the In-housefund, e.g., an internal workshop organized by a department to meet the group's professional development needs usually in emerging topics;
- 3. Twenty percent of the budget will be reserved for -Stretcted activities, e.g. travelling to a museum outside of Canada to useritshives;
- 4. Ten Percent of the budget will be reserved for other goods and Serveous subscriptions, memberships & technologicialems.

\*All requests will be looked at within the parameters of established priorities until the penultimate meeting of the PDFC at which time the committee will consider lifting reservations if there are a surplus funds available.

Expensesnot eligible for reimbursement: Professional association fees; supplies books and materials for courses; conference proceedings; interest payments on tuition etc. Perford mais in fees: typing and other thesis expenses: and parking on the island of Montreal for conferences and courses. Courses related to skill uptiting, computers and language must be taken at Dawson. Tuition fees for credit courses taken at Dawson will be waived upon successful completion conference.

#### APPLICATION RULES & PROCEDURES

The budget year is July 1st to June 30thApplications must be submitted in advance of the activity and within the budget year in which the activity takes place. Teachers cannot access the fund from a previous year, and activities that begin after July 1st (or that are approved after July 1st) are deducted from the teacher's allotment for the new budget year.

General guideline: Maximum daily allowance for meals: \$50.00, i.e., break \$10.00, lunch \$17.00 and dinner \$23.00. Gas is reimbursed according to established College policies.

### Before the Activity:

Application forms are available on the DTU website or Dawson Collegewebsite and should be filled in completely, saved and emailed to the PDF committee seatetary <a href="mailto:PDFsecretar@dawsoncollege.qc.ca">PDFsecretar@dawsoncollege.qc.ca</a>

Explain the relevancy to yoteaching;

Indicate your status and in the case of **per**manent teachers, indicate your kload;

Indicate the category of thattivity;

Attach su	Attach supporting documents, e.g. conference pamphlet or description;							
	If you will be absent during a vailability, please make sure that you have your dean's approval inadvance.							
Conventional Activi	ties:	d	а	/	n		6	
•	Tuition paid to recognized educational institutions for courses related to a teacher's							
discipline,	, including Per	formæourses;	n		6	2		
Attendand	ce at conferen	ces a <b>md</b> rkshops	<b>;</b>					

While completing your university thesis, submit tuition bills in the year they are in(pl)b(pl(e)6 ( in

Sign theform;

#### Other Goods & Services:

Subscription and membership ees (may be eligible for reimbursements) if it is a part of a definite project/activity. For example an activity that is connected to a specific research for the development of teach in gurces;

Technological items e.dablets;

Expenses connected with an exhibit will be reimbursed (i.e., framing and publicity) but, not costs related to the production of artwork.

Grants in this category made to individual faculty are subject to the allotment limits above (see page 1) AND may reconced \$100 per acadengiezar.

## After the Activity:

Submit your original receipts and a brief report to