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Institutional Policy on the Evaluation of Programs

1. **PREAMBLE**

To advance its academic mission, Dawson College is committed to the continuous improvement of its programs of study. Continuous improvement means that programs are

4.1 Program Relevance

The evaluation of program relevance aims at determining the extent to which a program is able to meet the needs of the industry and/or university and to adequately prepare students for the workforce and/or university.

4.2 Program Coherence

structure (i.e. sequencing of courses, ponderation) contributes to the development of program competencies within terms and from term to term.

4.3 Program Effectiveness

The evaluation of

The indicators reside in systems that are maintained by the QAPO, Academic systems and IST.

6. DEFINITIONS

6.1 Annual Review

to the six evaluation criteria listed in IPEP. The annual review is conducted

months of the evaluation report being recommended to the Board of Governors by the Senate. The four-month period shall be established in accordance with faculty availability.

8. ROLES AND RESPONSIBILITIES

8.1 Program Committee for DEC Programs

Conducts and approves the annual reviews as part of the annual report for the programs and profiles for which it is responsible and makes recommendations on issues that require further analysis in the annual work plan.

May recommend a focused or an expanded evaluation to the program dean.

Provides advice to the program dean on the development of the action plan for a

evaluations.

10. APPLICATION OF THE POLICY

The Academic Dean is responsible for the application of this policy.

11. EFFECTIVE DATE

This policy comes into effect upon the date of its adoption by the Board of Governors.