

will use qualitative research to look at settler-colonialism from a personal perspective. The historical and personal learning will be largely at a surface level but will lay the foundations for further investigations in QM and IS.

What is your position within the ongoing settler-colonial project taking place in Canada?

Kanesatake: 270 Years of Resistance

We Were Children

TRC Final Report

El Contrato

Lowman and Barker, Settler

Research ethics (not specifically related to Indigenous people)

Self-location

The history of colonialism in Canada

The history of Indigenous people in Canada

This class will be scheduled at the same time as the IS class and there will be a number of times throughout the term where the IS and RM classes will meet together. Ideally the two groups will help each other by sharing primary research material (the oral histories in RM) and secondary research material (IS sources). Another reason for these activities will be to allow the RM students to see the journey they are on, for the IS students to see the development they've made, and generally to create a vibrant extended learning community.

will use quantitative research to investigate the ongoing process of settler-colonialism on a societal level.

What are the historical and contemporary crises of settler-colonialism?

As this class looks at things from a societal level, students will be required to make a public action as part of their learning.

Data gaps

Research ethics (specifically related to Indigenous people)

Social justice issues in Canada

Students will create a public presentation of their original research that other members of the larger Decolonization and Indigenization studies certificate will be invited to. This will be a preview of the larger research and public engagement projects that they will complete in IS.

