

Knowledge Transfer & Exchange in Interprofessional Education



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Canadian Interprofessional Health Collaborative

Consortium pancanadien pour l'interprofessionnalisme en santé

*learning to work together, working to learn together
apprendre à collaborer, collaborer pour apprendre*

The Canadian Interprofessional Health Collaborative (CIHC) is a national organization that brings together health professionals from various disciplines to work together to improve the health of Canadians. CIHC was established in 2008 and is currently working on a number of projects, including the development of a national framework for interprofessional education and practice. CIHC is a member of the Health Canada network and is also a member of the Canadian Health Services Research Foundation (CHSRF). CIHC is currently working on a number of projects, including the development of a national framework for interprofessional education and practice. CIHC is a member of the Health Canada network and is also a member of the Canadian Health Services Research Foundation (CHSRF).

Canadian Interprofessional Health Collaborative

Canadian Health Services Research Foundation
University of British Columbia
Vancouver BC V6T 1Z3 Canada

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Interprofessional Education



T. ... H. ... W. ...
S. B. ... J. G. ...

S. R. ... St Michael's Hospital, Li Ka Shing Knowledge Institute, University of Toronto
J. G. ... St Michael's Hospital, Li Ka Shing Knowledge Institute, University of Toronto
B. S. ... -G. ... Canadian Interprofessional Health Collaborative
A. B. ... Canadian Interprofessional Health Collaborative

Knowledge Transfer & Exchange in Interprofessional Education: Synthesizing the Evidence to Foster Evidence-based Decision-making

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Correspondence

B. S. ... -G. ... M. ... D. ... , CIHC, [\[Handwritten URL\]](#)

Evidence Review



The **U**.S. Environmental Protection Agency (EPA) has been the primary driver of the IPE program.

IPE is a **E**nergy Efficiency (IPE) program established by the **CAIPE** (2002). M

ost of the IPE program is funded by the U.S. Department of Energy (DOE).

The IPE program is a voluntary program that provides financial incentives to encourage energy efficiency improvements in residential buildings.

Under the IPE program, participants receive rebates for energy efficiency improvements that meet specific criteria.

The IPE program is a key component of the U.S. Department of Energy's (DOE) energy conservation efforts.

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One of the main goals of the IPE program is to reduce energy consumption in residential buildings.

The IPE program is a key component of the U.S. Department of Energy's (DOE) energy conservation efforts.

Working with the U.S. Department of Energy (DOE), the IPE program provides financial incentives to encourage energy efficiency improvements in residential buildings.

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About Interprofessional Education

1. What is interprofessional education (IPE)?

At the University of Toronto, we are committed to providing a high-quality education for our students. One of the ways we do this is through interprofessional education (IPE). IPE is a type of education that allows students from different professions to learn together and work together to improve patient care.

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5. What are some practical applications of IPE?

IPE is used in many ways. For example, the [2005-2008 Health Care Workforce Study](#) found that IPE is used in a variety of ways. The [CIHC](#) has also published a [Practical Applications of IPE](#) document.

6. What are the key ingredients for successful IPE?

The [CIHC](#) has identified several key ingredients for successful IPE. These include: **Organizational Support**, **Resources**, **Curriculum**, **Staff**, **Students**, and **IPE Evaluation**.

7. How does IPE benefit healthcare providers and patients?

Evidence shows that IPE benefits healthcare providers and patients. For example, IPE improves communication and teamwork among healthcare providers, which leads to better patient care.

8. How can students learn IPE skills?

Students can learn IPE skills through a variety of methods. These include: **Classroom**, **Simulation**, **Workshops**, **Case Studies**, and **Interprofessional Teams**.

9. How can practitioners learn IPE skills?

Practitioners can learn IPE skills through a variety of methods. These include: **Classroom**, **Simulation**, **Workshops**, **Case Studies**, and **Interprofessional Teams**.

10. Where do I go to find out more about IPE?

For more information about IPE, visit the [CIHC website](#) or contact the [CIHC](#) at info@cihc.ca.

Synthesis of Review Evidence for Interprofessional Education



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H R S
C G

Knowledge Transfer & Exchange in Interprofessional Education

Level	IPE Outcome

... **Table 1** ...

Review	Details	Methods	Inclusion criteria
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G... (...) IPE...

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دانشگاه آزاد اسلامی

I. **مقدمه** IPE / **مقدمه**

در این مقاله به بررسی اهمیت و ضرورت اجرای برنامه های آموزشی مبتنی بر IPE در محیط های آموزشی و حرفه ای پرداخته می شود.

W. IPE / **W. IPE**
در این بخش به بررسی مدل های مختلف IPE و همچنین چالش ها و فرصت های موجود در اجرای این مدل ها پرداخته می شود.

P. IPE / **P. IPE**
در این بخش به بررسی نقش و جایگاه IPE در فرآیند یادگیری و توسعه حرفه ای دانشجویان و متخصصان مختلف پرداخته می شود.

M. IPE / **M. IPE**
در این بخش به بررسی مدل های مختلف IPE و همچنین چالش ها و فرصت های موجود در اجرای این مدل ها پرداخته می شود.

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Q. IPE / **Q. IPE**
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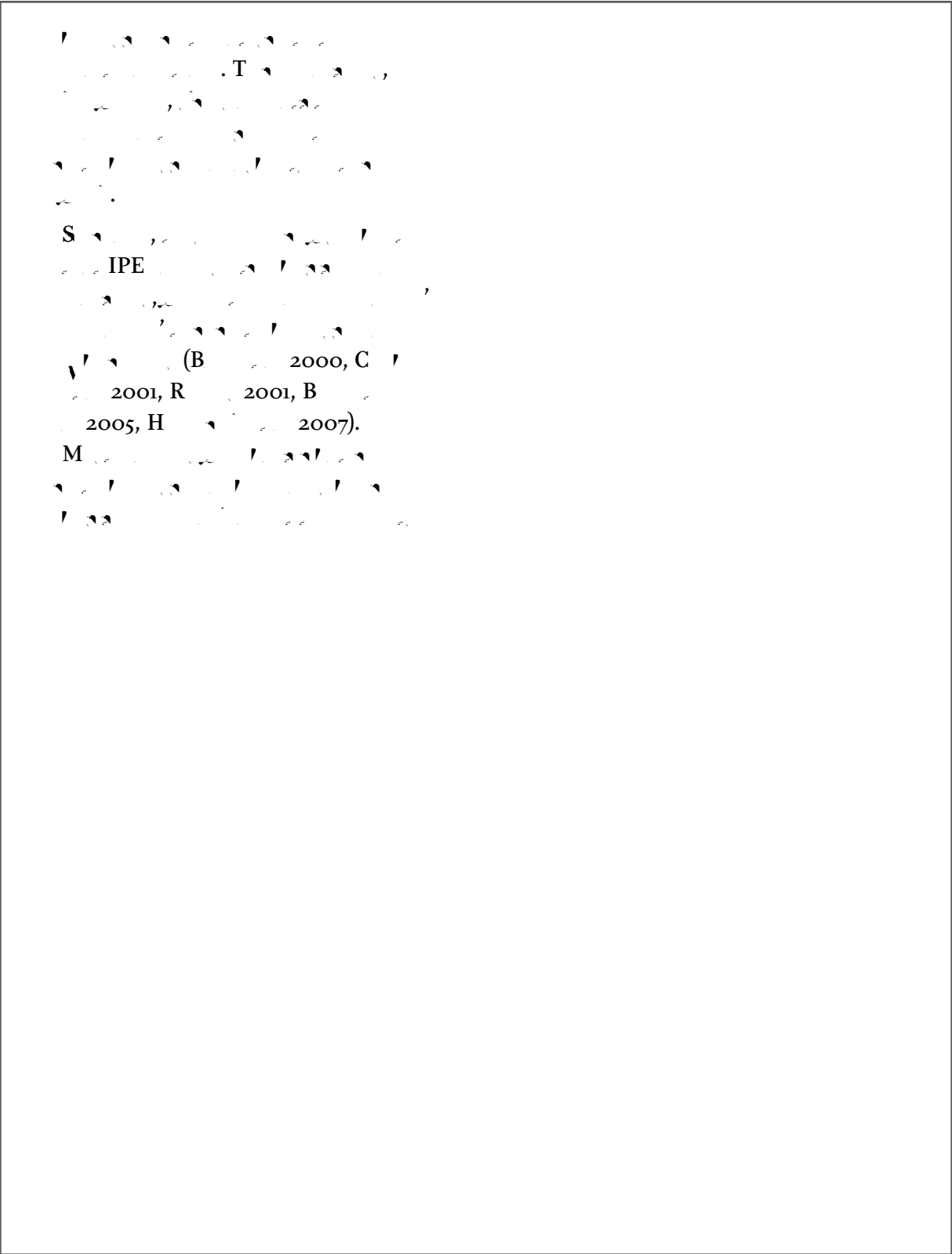
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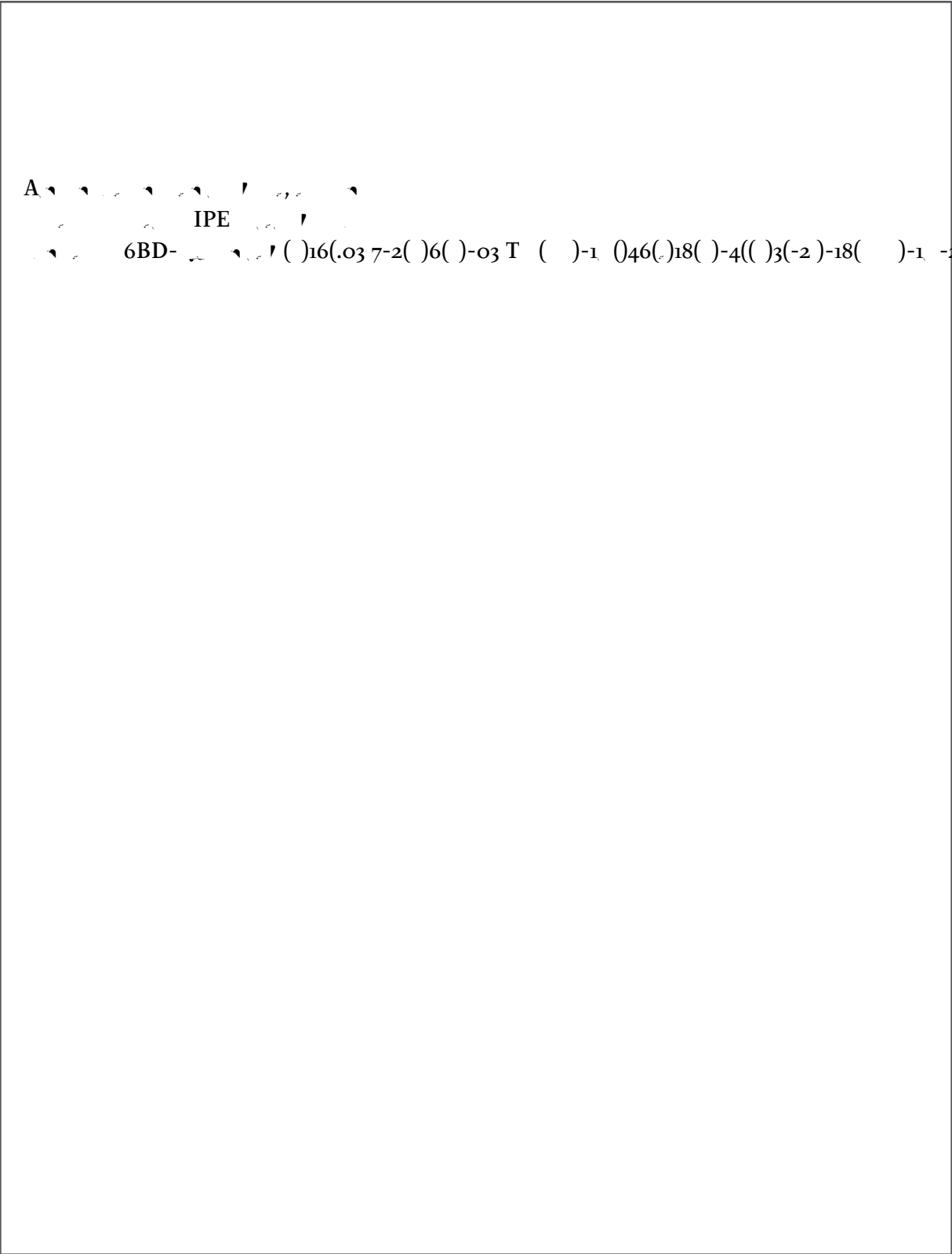
M. IPE / **M. IPE**
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