

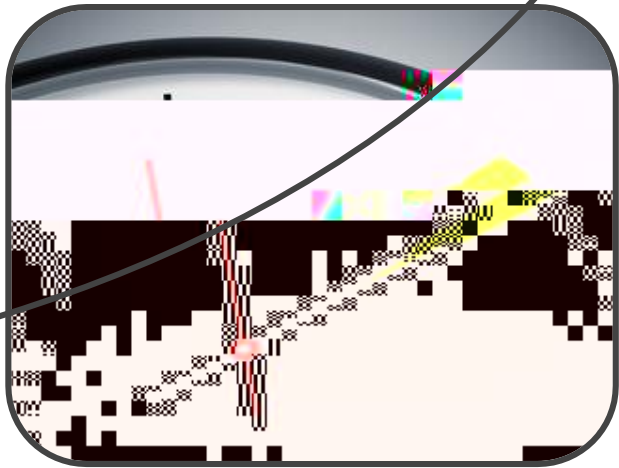
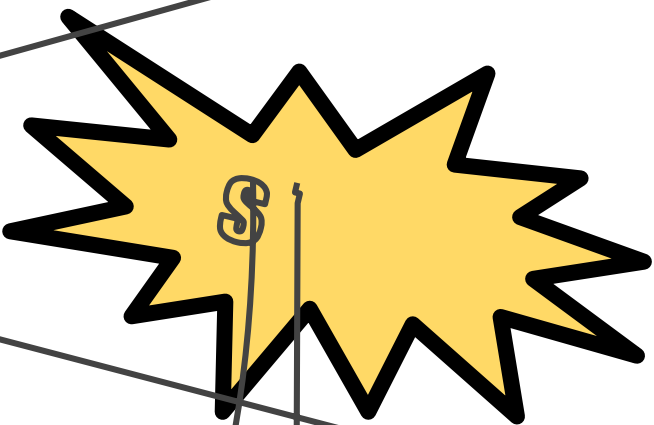
# ACTIVE LEARNING "À la Carte"

in a low tech  
environment

1. WELCOME and JUMPING IN
1. WHAT IS ACTIVE LEARNING?
1. CONSTRUCTING our TEACHING CHALLENGES
1. ORCHESTRATION
1. SHOW-AND-TELL

AGENDA





# DALC à la carte



the long more  
formal answer...

“Active Learning is generally defined as any instructional method

for today...



Engaging

domain-specific activities

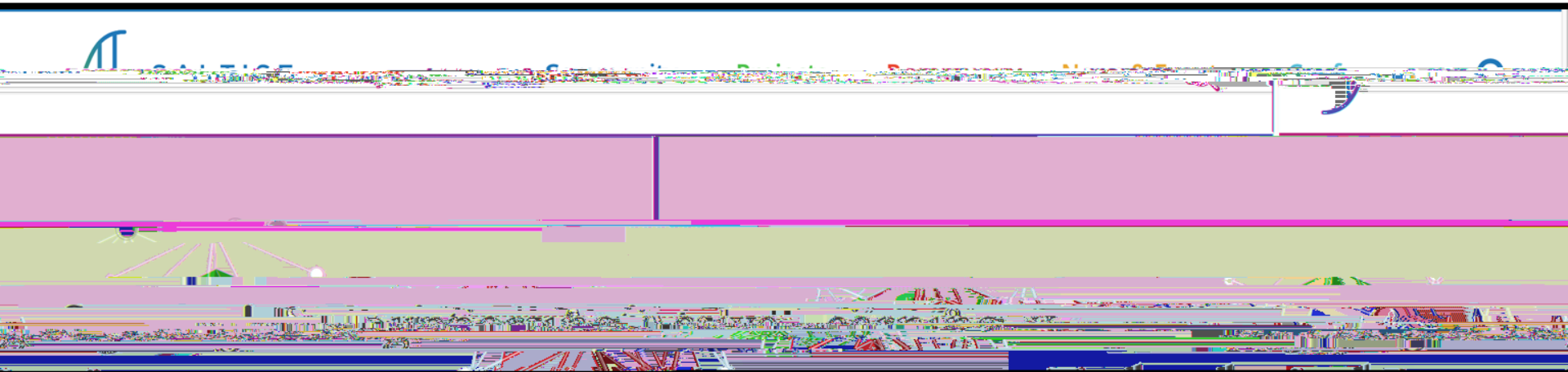
Involving students in doing things and

reimagine doing things and

the lingo...

Orchestration & Scripts:

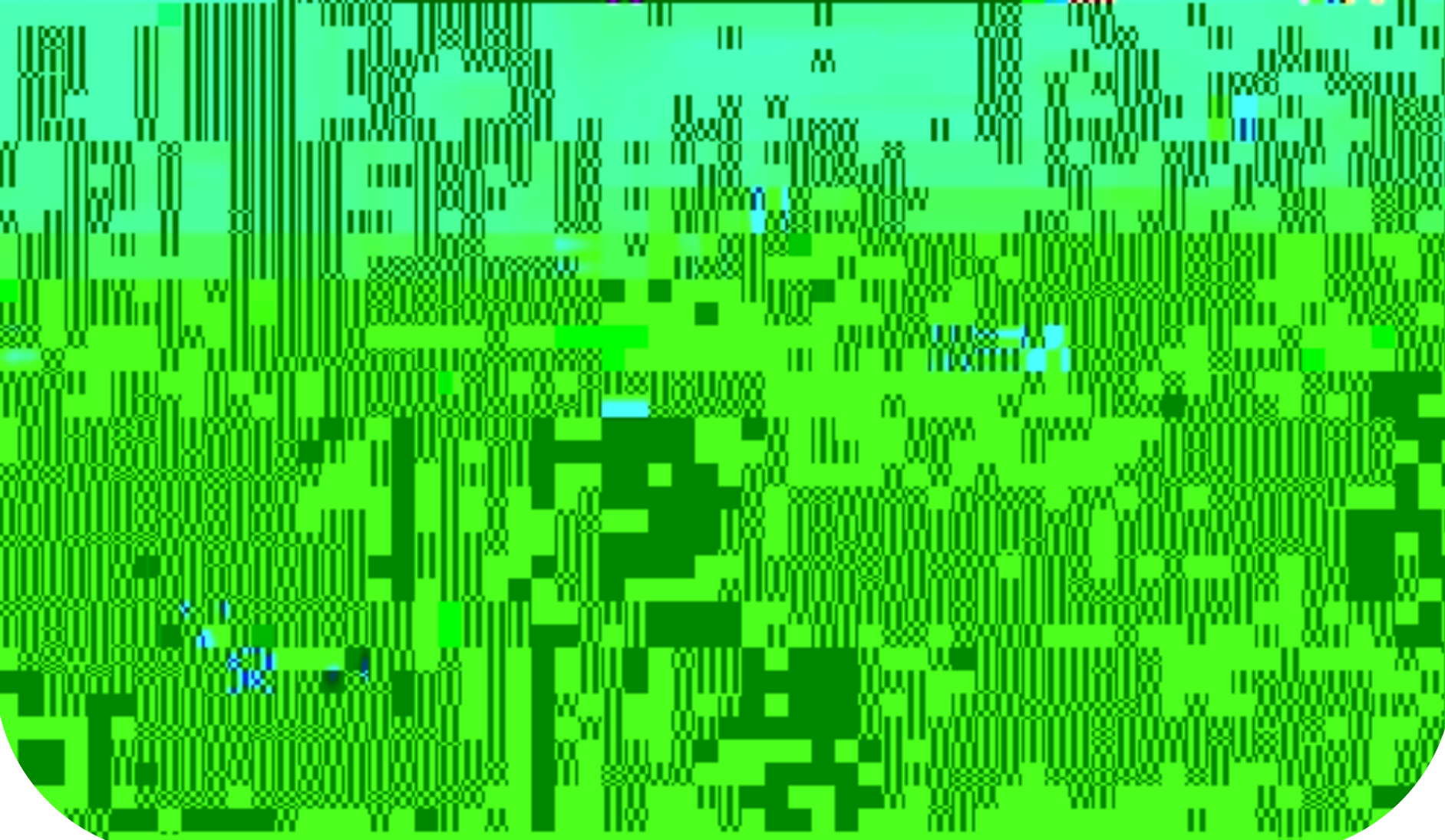
**Teachers** *orchestrate*



<https://www.dawsoncollege.qc.ca/active-learning/>



EVE



# TEACHING CHALLENGES

# STEP 1: CONSTRUCTING TEACHING CHALLENGES

“...too much  
grading”

*instead...*

“I have my students write many one-minute papers in my class, but I find it is too much grading. I feel bad asking them to do work that I don't look at.”



# STEP 1: CONSTRUCTING TEACHING CHALLENGES

“...passive or no  
reading”

*instead...*

“I have worked hard at providing a variety of texts in my class, but I do have a few important textbook chapters that I need my students to read. The chapter is long with a lot of content. How do I motivate students to read this important content more actively?”

# STEP 1: CONSTRUCTING TEACHING CHALLENGES

“... ‘seemingly’  
low engagement

CONSTRUCTING  
TEACHING CHALLENGES



Revise the formulation of  
your own challenge.

# TEACHING CHALLENGES

*AL Orchestration.*



Leachit0 CHALLENGES

# CONSTRUCTING TEACHING CHALLENGES



Introductions

Share with your table

Choose one challenge to address and  
apply the 3 pillars

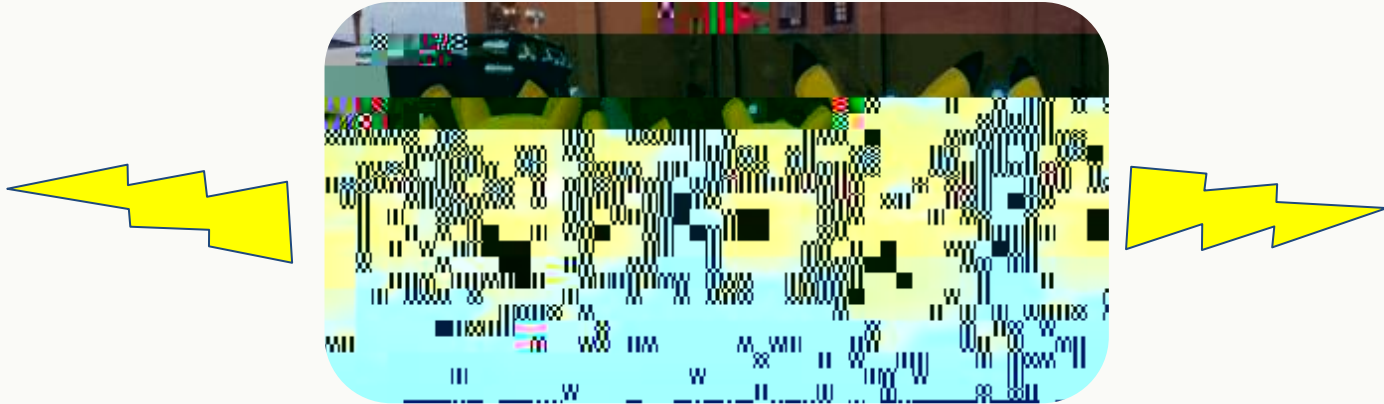




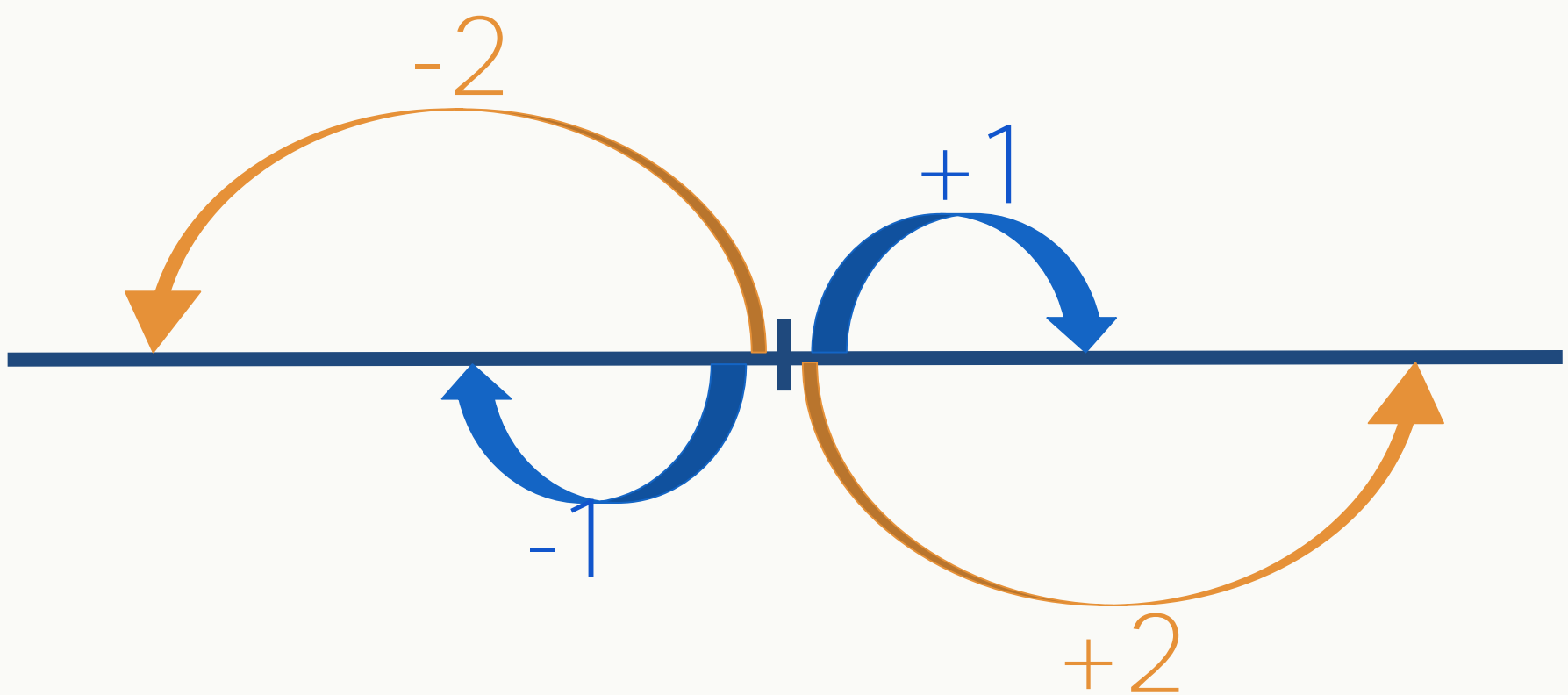








let's shuffle!





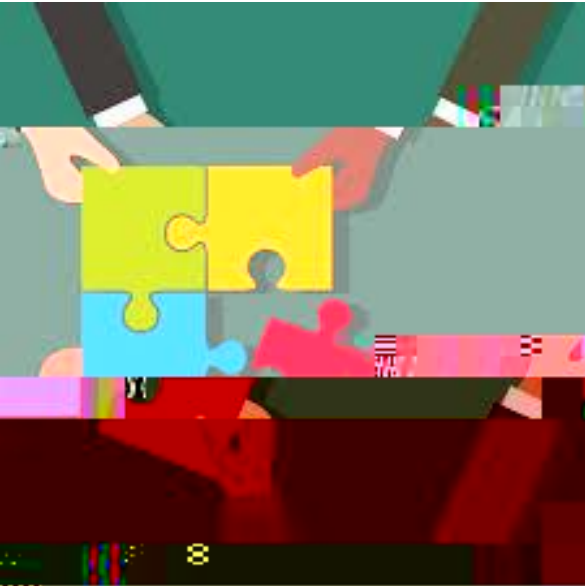




side dishes

more stuff





# COACHING GROUPS IN THE CLASSROOM – *AL Orchestration.*



PLEASE SIT  
ACCORDING  
TO YOUR  
ASTROLOGICAL  
SIGN

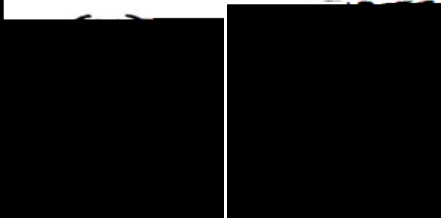


TABLE 1

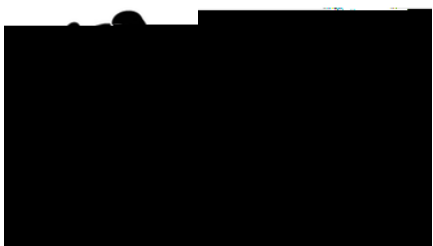


TABLE 2

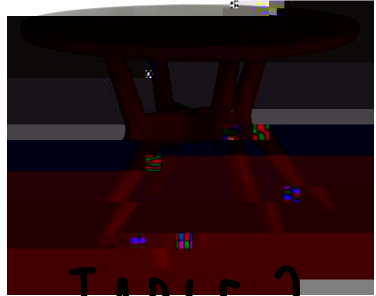
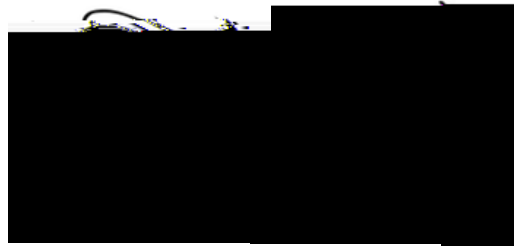


TABLE 3



TABLE 4



TABLE 5



TABLE 6

# Share with others in Drive, Docs, Sheets ...



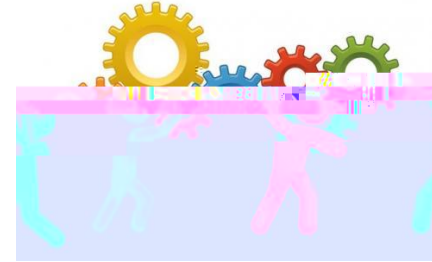


out is meant to give you ..... person who creates difficulties. This hand

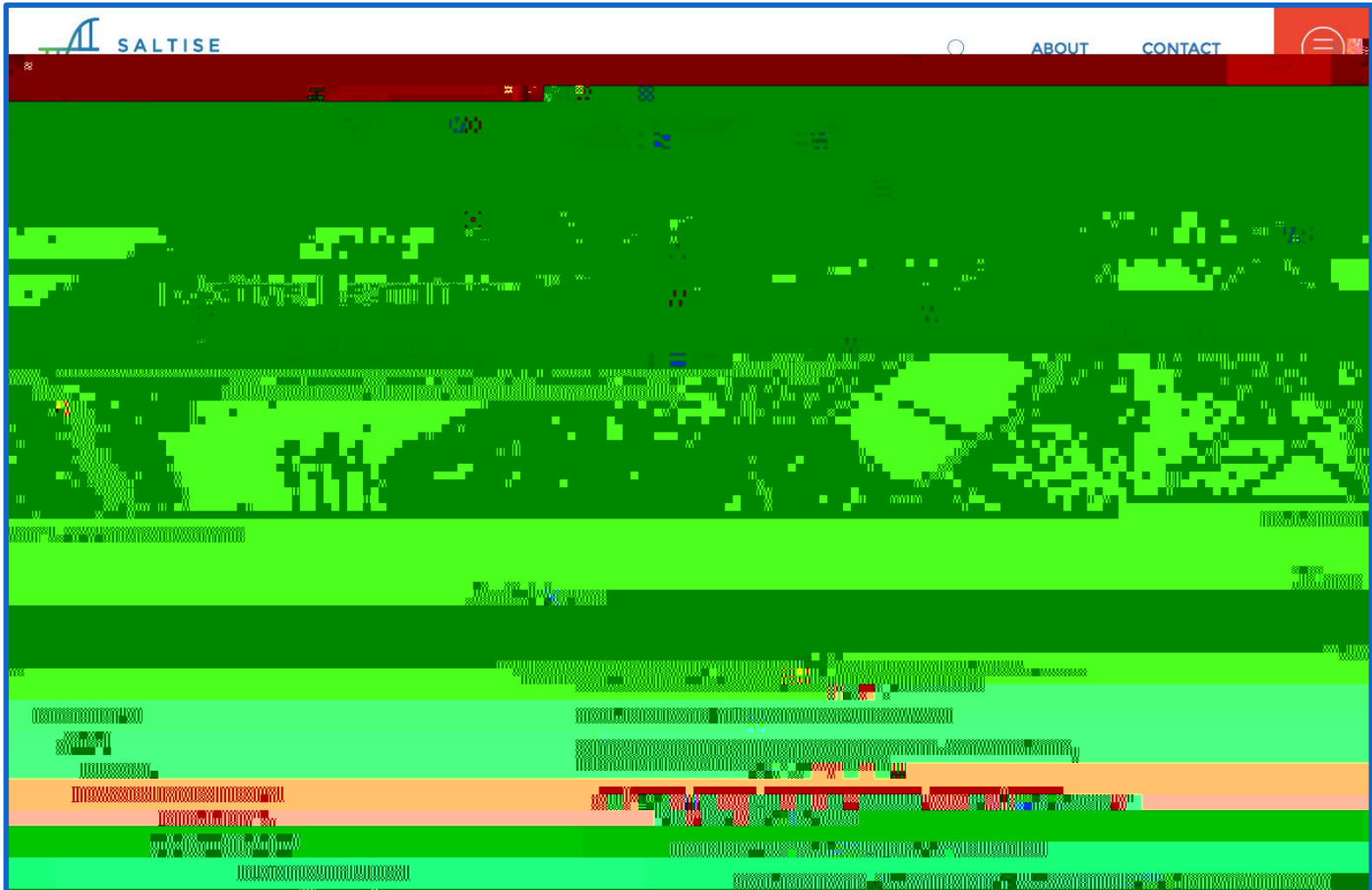
on the weekend, an group train seminar with a force of 1000. Man

# COACHING GROUPS IN THE CLASSROOM –

*AL Orchestration.*



# MANAGING GROUPS BEGINS WITH EFFECTIVE ACTIVITY DESIGN:

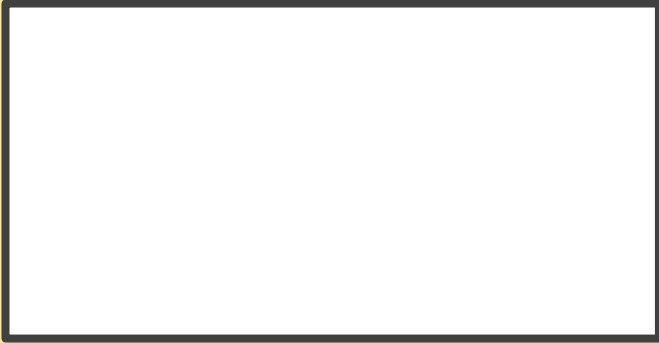




coaching  
techniques

coaching and  
assessing





1. Course-related knowledge and skills
2. Student attitudes, values, & self-awareness
3. Reactions to instruction methods

WHO?	CAT	Description	Resources
Yann Brouillette	"Blink"	An in-class application of myDalite using student cell phones - allows peer instruction and immediate feedback	



## **Learn More:**

50 CATS by Angelo and Cross (Compiled by the University of Oregon Teaching Effectiveness Program from Angelo, T.A. and Cross, K.P. (1993). Classroom Assessment Technologies (Second Edition). San Francisco:

