

2013-2014 ANNUAL MANAGEMENT PLAN
Adopted by the Board of Governors
September 23, 2013

Context

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The 2010-2015 Strategic Plan continues to act as the document by which directions are set to help Dawson move ahead with a strong sense of its educational mission. These directions – striving for academic excellence; enhancing the learning environment and service to society – represent the overarching goals from where our actions as a responsive institution are determined.

The need to have a clear understanding of our educational mission in the 21st Century has led us to put forward a vision of *Student Success* which is bold and generous at the same time. With the notion of *educating the student as a whole person* as elaborated in the Graduate Profile and its key learning outcomes, we have mobilized ourselves through a set of initiatives that aim at keeping Dawson College at the leading edge of college education in Quebec.

At the same time, the overall environment into which Dawson is currently evolving is not very stable. Changes to demographics leading to a potential decline in student enrolment are on the horizon.

To this effect, decisions were made last June by the Board of Governors to preserve the bulk of our strategic actions and associated resources. The Annual Management Plan for 2013-2014 will continue to build upon this momentum, putting forward a set of actions consistent with our will to remain a beacon for college education in Quebec.

Actions for 2013-2014

As mentioned before, several initiatives have been supported in recent years as a way to implement our Strategic Plan. To gain a sense of some of these initiatives:

- raising global awareness through Sustainable Dawson, international opportunities for students and teachers and the forthcoming Centre for Peace and Non-violence Education;
- fostering innovative pedagogy, developing active learning methodologies, use of information technologies

This will bring by the end of the year a total of nine programs and three General Education Departments that have received training in the on-going evaluation process. Consequently, we will in 2013-2014:

2. *Complete and implement the next phase of guidelines for on-*

steward of public funds. In this regard, in contributing to excellence across the College, **Administrative Services** will seek to:

- 7. Promote professional development activities for non-teaching personnel and foster integration and orientation activities for new employees and current employees obtaining new positions.*

Enhancement of the learning environment

In recent years, Dawson has made considerable effort to enhance the learning environment by creating new facilities and improving existing ones, by equipping our classrooms with state-of-the-art technologies and by upgrading equipment in some of our laboratories. In 2013-2014, we will continue these efforts in sectors where there is a need to act more decisively.

In the **Science, Medical Studies and Engineering** sector, we will:

- 8. Further implement simulation facilities by providing training opportunities to faculty and staff and planning for physical space.*

This will mainly occur for the Nursing program where innovative techniques are made available through virtual patients (Meti-Man).

In the Physical Rehabilitation Technology program, we will undertake, with the collaboration of the **Plant and Facilities Department**, a feasibility study to implement a Clinique-École option.

In the sector of **Social Science and Business Technologies**, we will:

- 9. Review and revise, if necessary, the standing and advancement policies of the SSBT technical programs.*

This sector will also work at the following:

- 10. Elaborate a College-wide travel policy including information handbooks for students and faculty*

In the sector of **Creative and Applied Arts**, emphasis will be put on the follow-up of important program revisions flowing either from changes in program competencies (such as in Graphic Design and CALL)) and or from program evaluation (e.g. Professional Theatre).

In support of student life at the College, **Student Services** will:

- 11. Conduct an evaluation of the Recognition of the Student Involvement program and develop recommendations for improvement.*

Students Services will also coordinate activities in the newly equipped Student AccessAbility Centre resource room.

The **Communications Office** will propose in 2013-2014 a set of guidelines and procedures to enhance internal communication at all levels and between units, services and departments in

order to meet the needs of managers to ensure they have the information they need to manage effectively and coherently.

Research has been a hallmark of Dawson activities for many years. Research is good in and of itself, and it also enriches the learning environment and generates innovation in the domain of teaching. Considering the changing landscape currently taking place in the world of research and the need for the College to situate itself with respect to new opportunities arising, the **Director General**, in collaboration with the **Instructional Development Office** is committed in 2013-2014:

12. To undertake a review of the research portfolio with a view to consolidating and ensuring its development for the next five-year period.

With respect to information technologies, we will keep abreast of the fast-paced changes taking place in this sector of activities. To this effect, in 2013-2014, the **Information Systems Technologies Department** will seek:

13. To deploy “thin computing devices” in more laboratories and offices, in the place of full desktop computers.

This technology puts the College in a good strategic position to answer IT needs and adapt to future cloud solutions. The Department will provide assistance to users in adapting to this technology and deliver the benefits of increased performance and remote access.

In the wake of new legal obligations ruling governance of IT, the **IST Department** will also develop a more formal strategic plan.

Service to society

