

## Blended Courses: Planning and Analysis Template

### Blended Course: Choosing a delivery mode

Topic / Instructional Unit	Competencies / Learning objective	Class-time Activity		What will the students be doing? (Plans for	a teaching presence throughout the activity)	Which delivery mode – or combination of modes - will be most advantageous to achieve this? Why? <ul style="list-style-type: none"> <li>• In-person</li> <li>• Online synch</li> <li>• Online asynch</li> </ul>	Homework (independent, work assigned as prep or after a class activity; Students engaging with at a minimum.)
		What is the desired learning outcome? (what will students be able to DO at the end of this unit)	Describe the activity you intend to do to achieve the learning outcome (direct instruction, active learning, discussion, etc.)				


## Blended Courses: Planning and Analysis Template

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## Blended Courses: Planning and Analysis Template

Blended Course: Planning Template (Weekly)

Week	Topic	Class time (guided, teacher-designed)				Homework (independent, assigned work)
		In class		Outside of class (synchronous / asynchronous)		
		Activity	Outcome	Activity	Outcome	
1						
2						